

ROZUMIENIE ZE SŁUCHU

Zadanie 1.

 Usłyszysz dwukrotnie tekst. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 1.1.-1.3. Na pytania należy odpowiedzieć w języku angielskim.

1.3. What is the speaker's favourite school subject?

1.2. Who do firefighters help?

1.3. How old do you have to be to become a firefighter?

Score: ____ / 6

SŁOWNICTWO

Zadanie 2.

Połącz elementy w pary, a następnie uzupełnij nimi podane zdania (2.1.-2.5.).

- | | |
|------------------|--------------|
| • start | • a shop |
| • run | • for a job |
| • organizational | • skills |
| • full time | • a business |
| • look | • job |

2.1. I don't want to _____ like my parents. I would like to study to become a teacher.

2.2. In the future I will _____. I have many different ideas. I'm sure I will become rich and famous.

2.3. I admire your work. You always have time to answer your phone, eat lunch and meet your friends. You have amazing _____.

2.4. Sam can work five days a week. He needs a _____.

2.5. I can't be unemployed any longer. I have to _____ to pay my bills.

Score: ____ / 5

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

Zadanie 3.

Uzupełnij dialog. Wpisz w każdą lukę (3.1–3.3) brakujący fragment wypowiedzi tak, aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

(at a train station)

X: Good morning, Sir. How Can I help you?

Y: Good morning. What time does the next train to London leave?

X: Let me see. The **3.1** (leave) _____ in about 20 minutes. It's a direct service, arriving at London Paddington station at **12.45**. It leaves from Platform 5. If you want to go later there is the 11. 30 train, arriving at **2.45**.

Y: Great! The **10.15** then, please.

X: **3.2.** (like) _____ a single or a return ticket?

Y: I don't know when I'll be coming back, so I'll have a single, please.

X: That's 20 pounds. **3.3.** (are). _____. Have a nice day!

Y: Thank you! Bye!

Score: ___ / 6

Zadanie 4.

Uzupełnij dialogi (3.1 –3.3.). Wybierz brakujący fragment wypowiedzi tak, aby otrzymać spójny i logiczny tekst. Zakreśl literę A, B lub C.

4.1. X: Tim, have you seen Sam?

Y: _____

A. I think he has gone to the shop

B. No idea, really!

C. See you soon!

4.2. X: Could you ask her to buy me some milk?

Y: _____

A. Go ahead!

B. Sure, no problem!

C. Let me try!

4.3. X: Would you like something else?

Y: _____

A. No thanks, just the bill.

B. You're welcome!

C. You must be joking!

4.4. X: How much is a concert ticket?

Y: _____

A. I have to ask. I don't know.

B. A single, please.

C. Here you are!

Score: ___ / 4

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 5.

Przeczytaj teksty na temat wycieczki w góry (A-C) oraz zdania 5.1. –5.4 . Do każdego z tekstów dopasuj właściwy tekst. Uwaga! jeden tekst pasuje do dwóch zdań.

A.	The Seven Stars youth hostel has 20 rooms, ranging in size from three to seven beds. It provides a friendly atmosphere for students to make friends. There are comfortable beds and tables, and each room has its own bathroom and toilet. There is no Internet access in the dorms. All the rooms are situated on the first and second floor. There is a common room downstairs with a wi-fi spot, some sofas and a table tennis table. There is no extra charge for meals. They will be served in the canteen. Please remember to leave all ski equipment outside. If your jackets are wet or dirty, remember to leave them in the cloakroom.
B.	Our school trip is an annual event prepared by school teachers for senior classes. This year's event will take place from the 2nd until the 8th of February. Parents are requested to pay by the end of January. All students must have their IDs and a school form signed by their parents. The participants will get packed lunches and some drinks. If any student needs to take medicines during the trip, they should bring a certificate from their GP to confirm this. In the case of resignation, the money for the trip will be returned within 14 days to the parents' bank account. The students are not allowed to take more than one bag with them. For more information, call Mr. Richards on 7788-9887-789.
C.	Skiing and snowboarding are two of the most popular winter sports among students. Whether you are a beginner or an expert, a day on a slope is an awesome way to keep fit. To be prepared for a trip, make sure you know all the rules. Remember that students don't have to take helmets, ski boots or goggles. Everything will be provided by the instructors. Students must have proper clothing to keep them dry and warm (jackets, gloves, hats and socks). Please remember that students won't be allowed to do any activities if they have had spine, knee or back injuries.

The text:

- 5.1. contains the most important information about a trip.
- 5.2. mentions outdoor activities.
- 5.3. gives information about accommodation.
- 5.4. gives information about necessary equipment and outdoor clothing.

5.1.	5.2.	5.3.	5.4.

Score: ___ / 4

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 6.

Uzupełnij zdania 6.1.–6.5. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

- 6.1. A: _____ (pass) me the pepper, please?
B: Sure, here you are
- 6.2. Tom's sisters _____ (buy) a car. I can't wait to see it.
- 6.3. Look at those cars! They _____ (go) to crash in a second.
- 6.4. Those boxes look heavy! Wait, I _____ (help) you.
- 6.5. I promise I _____ (use) your phone again! Don't be angry!

Score: ___ / 5

TWORZENIE WYPOWIEDZI PISEMNYCH

Zadanie 7.

Wraz z kolegami/koleżankami z klasy odwiedziliście zakład pracy. W liście do kolegi/koleżanki:

- napisz, jaki to był zakład i jaką pracę się tam wykonuje,
- opisz, kim chciał(a)byś zostać w przyszłości i dlaczego,
- zapytaj kolegę/koleżankę o jego plany na przyszłość.

Hello ABC,

I want to tell you about our visit to a local post office.

Score: ___ / 5