Test 3 grupa B

Name		
Class		
Score	/ 40	

ROZUMIENIE ZE SŁUCHU

	- 1			•	4
/2	М	2	n		7
	м				

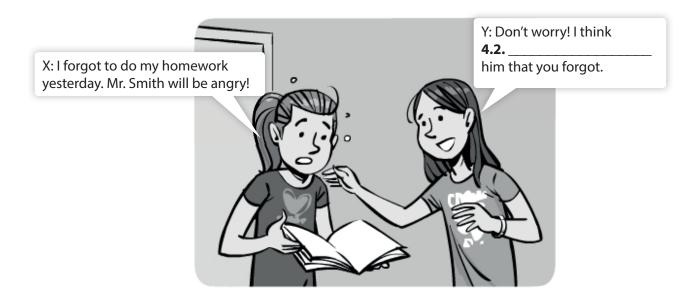
Usłyszysz dwukrotnie nagranie. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1.1.–1.4.

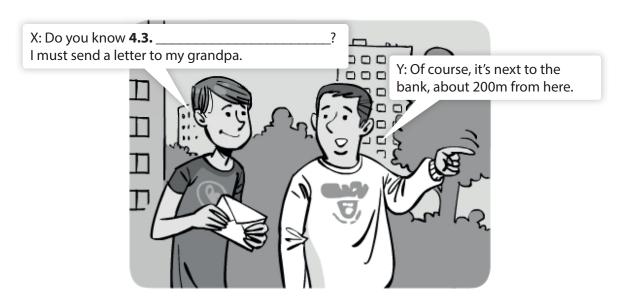
w poniższej notatce. Luki na	lleży uzupełnić w języku angielskim.	
	For Sale!	
A fantastic 1.1.	detached house in Bristol.	
There is a beautiful 1.2.	and a family bathroom with a shower down:	stairs.
Upstairs there is a 1.3.	and three bedrooms.	
All city centre attractions within	1.4	
For more information call Mr. An	derson on 784-679-235	
		Score: / 8
SŁOWNICTWO		
Zadanie 2.		
Uzupełnij zdania (2.1–2.6) właśc	ciwym wyrazem.	
2.1. If you want to		
•	omething on your screen you use a	
	n your screen while chatting, it means you are using	g a
	, you have to charge your phone.	
	en to music anywhere you are. It is an	
2.6. If you want to save a new ph	oto on your laptop, you have to	it from a website.
		Score: / 6
ZNAJOMOŚĆ FUNKC.	JI JĘZYKOWYCH	
Zadanie 3.		
Uzupełnij dialogi (3.1.–3.3). Wpi i logiczne teksty. Luki należy uzo	isz w każdą lukę brakujący fragment wypowiedzi, upełnić w języku angielskim.	tak aby otrzymać spójne
3.1. X: Can I use your lipstick, Kat	e?	
Y: No, you can't. You	at school. It's forbidden.	
3.2. X: Let's go to the cinema ton	ight! There is a new Tom Cruise film on.	
Y: I'm sorry I can't. I	my homework. I've got a test tomor	row.
3.3. X: Can I go for a bike ride, m	um?	
Y: Of course you can. Just rem	nember that youa helmet.	
		Score: / 6

Zadanie 4.

Uzupełnij dialogi. Wpisz w każdą lukę (4.1.–4.3) brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.







Score: ___ / 6

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 5.

Przeczytaj teksty. W zadaniach 5.1.–5.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną literę A, B lub C.

Organization is the key to success and well-being at school. Student apps are becoming increasingly popular. Apart from taking notes on paper, students can use many student planner apps to send reminders and alerts to their phones or other electronic devices. Egenda is an app that allows students to manage all the homework, projects and assignments needed for all their classes. It's like having your own personal assistant. Quizlet is the easiest way to practice whatever students learn. They can create flashcards and study sets, or choose some out of millions created by other students. You don't have to pay for most studying apps.

5.1. This text is

- A. part of a newspaper article.
- B. an e-mail to a friend.
- C. an invitation.

The Wild Animal Sanctuary is the oldest and biggest non-profit sanctuary in the world. It was created to ensure animals and visitors safety. It is located in Keenesburg, about 30 miles north from Denver. For more than 30 years, the facility has responded to more than 1000 requests to rescue illegally kept animals. There are two main points of its mission – to rescue captive animals and to educate people about their lives. The Sanctuary is visited by more one million visitors every year, who have a great chance to see many endangered species and enjoy themselves in the beautiful countryside. The Sanctuary is open weekdays from 9 a.m. to 7 p.m. Entrance is free for children under seven, an adult ticket costs 10 dollars.

5.2. You can visit the sanctuary for free if

- A. you are a college student.
- B. you are kindergarten pupil.
- C. you are a senior citizen.

Facebook is one of the most popular social networking sites in the world. It was created by M.Zuckerberg and his roommate E. Saverin in 2004. At the beginning, the website was limited to Harvard students only. Since 2006, the site has been open to everybody over 13. Facebook allows users to create profiles, upload pictures, post comments or update their status. It also informs users about friends' birthdays and upcoming events Facebook's main colour is blue as its creator is red-green colour blind. When you want to chat with your friends, you can use Messenger, originally developed as Facebook chat in 2008.

5.3. Which sentence is false?

- **A.** Facebook is used to keep in touch with friends.
- **B.** It was created by a group of Harvard students.
- **C.** M. Zuckerberg doesn't recognise some colours.

Across the Universe!

We warmly invite all of you this Sunday to the official opening of the "Tesla Experiment Show" at the local museum. Our new exhibition offers an insight into the world of technology. With a perfect combination of light, music and science, we will show you the amazing world of physics and chemistry. Our guides will tell you all about Tesla's incredible life and experiments, and you will be able to carry out experiments and small science projects.

If you want a group tour, let us know – the tour costs \$40, plus one ticket per person. There is no minimum number of participants, but the group can't be larger than 15 people. The tours are available for all age groups. All groups will be taken to our film room to watch an educational film.

The museum confirms bookings by phone or e-mail.

5.4. This text

A. contains necessary information for visitors.

B. is a warning for visitors.

C. is a request.



5.5. Sue wrote this e-mail to

- A. invite Tom to Kate and Sam's.
- **B.** apologise to Tom.
- C. ask Tom a favour.

Score: /5

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 6.

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (6.1.-6.4). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

6.1. His company doesn't pay for h	is travel expenses. (BY)
His travel expenses	his company.
• •	Smith by the end of the month. (PAY)
	the workers by the end of the month.
6.3. It was raining, that's why the st	• • • • • • • • • • • • • • • • • • • •
It was raining, that's why	
6.4. Has Kate eaten her bowl of sou	abs
Has the bowl of soup	Kate? (BEEN)

Score: ___ / 4

TWORZENIE WYPOWIEDZI PISEMNYCH

Zadanie 7.

Podczas podróży pociągiem zgubiłeś/ zgubiłaś tablet. Napisz ogłoszenie, w którym:

- opiszesz wygląd urządzenia,
- napiszesz, gdzie i kiedy go zgubiłeś,
- poinformujesz jak się z tobą skontaktować i jaka jest nagroda dla znalazcy.

LOST		
I lost my tablet.		
•		

Score: ___ / 5